



### **English**

As writers we will be reading *The Lonely Beast* by Chris Judge and writing our own alternative version of the story. Our non-fiction writing will take the form of fact files about wild animals.

### **Mathematics**

As mathematicians we will continue to learn our two, five and three times tables. This will help us as we focus on gaining greater understanding of multiplication and division. We will revise our knowledge of the properties of 2D and 3D shapes and consolidate our work on fractions of shape and number.

### **Science**

#### **Why are humans not like tigers?**

As scientists, we will be identifying a variety of common animals, including fish, amphibians, reptiles, birds and mammals, and deciding whether they are carnivores, herbivores or omnivores. We will identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.

### **Music**

As musicians, our learning will be focused around one song: Zootime. Using games and activities, we will link our knowledge of pulse, rhythm, pitch, singing and playing instruments

## **Year 2 – Summer 1**

Our topic will be:

### **Why can't penguins live in Madagascar?**

#### **Geography**

As geographers we will be finding out about islands and archipelagos. Using atlases, the internet and other information texts, we will be making a study of two very different examples of these landforms: Madagascar and Svalbard. We will also be learning about the variety of weather patterns experienced in these and other places around the world.

#### **Art**

As artists, we will be using a variety of art techniques and materials to create images of fish, birds, reptiles, amphibians and mammals.

#### **RE**

#### **Do our actions speak louder than words?**

In our RE lessons, we will be considering how we know when someone is good. We will read, dramatise and re-tell the story of the "Good Samaritan", and reflect on the lessons that can be learned from it.

#### **PSHCE**

Our PSHCE work will focus on relationships. We will think about how we can tell when we are cared for or care about someone else; being able to share people we care about; how it feels to lose someone we care about; and how to talk about feelings of loneliness.

#### **PE**

In PE we will be taking part in training activities and challenges with our Rugby coaches from Featherstone Rovers.

This half term Year 2 children will have outdoor PE lessons each **THURSDAY** and **FRIDAY**. Please note the change of day and ensure that a suitable kit is provided. This should be black shorts and a plain white t-shirt, plus a school jumper combined with black track suit bottoms on colder days. Trainers will be needed for outdoor lessons.

For further information about uniform, please see:

<http://www.havercroftacademy.org/uniform/>

#### **Important Information**

#### **SATs**

End of Key Stage One SATs will take place during the weeks commencing 15<sup>th</sup> and 22<sup>nd</sup> May.

#### **Visit**

A separate letter will be sent regarding our summer term visit.

## Homework schedule

*A guide to tasks that will support your child's learning this half term*

*Reading: Read together for 10 minutes' each day. (Please could parents sign the reading diaries)*

*Times Tables: daily practice to learn the 10, 5 and 2 times tables  
By the end of Year 2, children should be able to*

- recite the tables in order ( $1 \times 2 = 2$ ,  $2 \times 2 = 4$ , etc)*
- know the facts out of order ( $4 \times 5 = 20$   $9 \times 5 = 45$ )*
- knowing the inverse facts ( $16 \div 2 = 8$ ; How many 5s in 15 etc)*

*Spellings: from the Year 1 and 2 list attached*

## Homework Challenge

*During this half term the children are encouraged to choose 1 or 2 of the project ideas listed below to bring to school in the week*

# Why can't a penguin live in Madagascar?



Can I make predictions about what the weather may be like in different parts of the world?

Can I describe some of the features of an island?

Year 2

Summer Term 2017