



# Which Colour?

## English

We will continue our journey to become better writers through daily handwriting and phonics lessons, learning how to write the letters we need to represent the sounds we hear. As writers we will practice writing our name and begin to write simple sentences. We will be writing about the experiences we share together, concentrating on sentence structure.

## Mathematics

As mathematicians we will be developing our flat (2D) shape recognition and reasoning, beginning to explain why a chosen shape works well in a situation. We will then move on to calculation, beginning by counting on to find out how many there are altogether.

## Creative Development Art/Design Technology

As Artists we will develop our techniques using a range of media. We will produce a variety of artwork, developing skills such as painting, collage and model making. Our main inspiration will be Bonfire Night and Christmas.

## Music

As musicians, we will begin to explore how sounds can be made and changed using percussion instruments and use them to keep rhythms to accompany stimuli, such as fireworks and Christmas songs.

## Physical Development PE

In PE we will continue to think about routines for changing into our PE clothes and back again into our school uniforms. In the hall, we will be introduce rolling and balancing on different body parts. The children will continue to challenge themselves using our outdoor equipment.

## Upper Foundation – Autumn 2



### Knowledge and Understanding Science

As Scientists we will continue to learn the importance of careful observation and to make comparisons as we think about colours, such as which colours would be good to wear in the dark to help drivers see us.

### History

As Historians this term will be comparing life in the past with modern life, from The Christmas Story.

### Geography

As Geographers we will begin to learn how big the world is, by looking at how far away Nazareth is from Havercroft. We will think of journeys of our own.

### Computing

As Information Technologists we will continue to develop our computer skills, such as mouse control and keyboard skills, as we use the laptops in our Caterpillar room and together on the interactive whiteboard. We will begin to use the iPad to take photographs to evidence our own work.

### RE

During our RE work we will be learning about The Christmas Story and what it means to us.

### British Values

As responsible citizens, we will be developing an increased awareness of respect for others and ourselves. We aim to take more pride in our work and conduct around school.

### PSHCE

We will continue to focus on taking turns, sharing and how good we feel about ourselves. We will be celebrating who we are and continue to work on the art of complimenting others.

## Class Reading

This term our English lessons will be based on the famous Disney film Fantasia, The Sorcerer's Apprentice. Together we will explore the characters and storylines, using them as inspiration for writing of our own. We will also continue to read with the children in small groups through Guided Reading and individually. Please continue to contribute to the home-school reading record to keep us informed of how your child is doing and how we can work together to ensure progress.



## Enrichment

This term we will be inviting parents to join us for an Inspire morning, where we will provide a range of phonic activities for children to do with their parents, showing how we teach phonics, vital skills for reading and writing. The children will continue to learn through experience in all areas of the Foundation Stage classrooms, including the outdoor provision, providing opportunities to develop skills through free choice activities, along with challenges to develop particular skills, all in a safe, inspiring environment.

### Important Information

- PE Kits – please can you ensure your child has their kit (shorts, tee shirt and pumps) every Monday morning and that every item is clearly named.
- Please listen to your child read as often as possible and write a short comment to inform staff of any achievements or difficulties.