

Primary PE Action Plan 2013 – 2015



Long Term Plan = By end 2015

Medium Term Plan = By end of each Term

Short Term Plan = During each term

Priority/Target	To utilise the PE Primary funding effectively in order to improve the quality, provision & sustainability of PE in our school (as set out in our school development plan)				
Funding	2 X £8000 DFE Government funding for Primary School PE development Split into 3 parts: <ol style="list-style-type: none"> 1. 2 Year salary for PE Specialist to help improve quality & provision of PE 2. Central pot of funding from the 7 cluster schools for resources, transport, facilities etc. 3. Small pot of funding for each individual school for CPD, specialist equipment etc. 				
YEAR 1					
Timescale	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Autumn Term 2013					
By mid Sept 2013	To show that we understand the value & impact of PE on our school & pupils	Establish a clear vision statement for PE	PE Specialist & Primary SSCO	Written vision statement accessible to pupils, parents and staff, included in whole school development plan	End of Year 1 to identify achievements or areas for improvement
By mid Sept 2013	To provide a clear & structured PE curriculum which is consistent & sustainable	Establish a Programme of Study	PE Specialist & Primary SSCO	POS, SOW & Lesson plans for each activity written & accessible to all staff on staff network and hard copies	End of Year 1 meeting with PE specialist, Head and SSCO to identify strengths & areas of improvement
Sept 2013 – ongoing		Develop structured Schemes of Work	“ “		
Sept 2013 – ongoing		Produce clear and detailed lesson plans & resources for all staff to be able to access	As above & PE teachers		

By end of September		Establish a PE notice board & Key Words	PE Specialist & Primary SSCO	All staff & students are aware of what they are doing in PE & what opportunities are open to them	Discussions / questionnaires with staff /students about effectiveness
Spring Term 2013	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Jan 2014 - ongoing	To improve the quality & consistency of provision of PE & help improve staff confidence in their delivery in order to improve levels and standards	PE Specialist to support all staff teaching PE through team teaching, lesson planning and coaching in lessons Use of staff self -assessment development tool to identify strengths and areas for improvement Monitoring of assessment & levels and displaying levels	PE Specialist All staff teaching PE Headteacher	Improved confidence in staff Improved quality of teaching Improving levels & progress of students	End of each year Head to review per term Monitor through assessment of activities
Summer Term 2014	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Apr 2014 - ongoing	To develop competitive sport within the school curriculum, provide more opportunities for extra -curricular sport & establish relationships with other schools and outside clubs	To enter at minimum of 2 Five town partnership events over the year Provide at minimum of one extra-curricular club per week To be involved in a minimum of 1 inter school fixture per term To have a minimum of 1 intra school competition per term	Primary SSCO with support from PE Specialist and other teaching staff	Numbers of students taking part to be monitored and increased from start of year to end of 2 years	End of year 1 & again at end of year 2

YEAR 2					
Timescale	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Autumn Term 2014					
Sept 2014 - ongoing	To develop the provision for Gifted & Talented pupils & ensure that ALL pupils are provided with a high quality PE curriculum	<p>Set up an Inclusion policy</p> <p>Identify students who are gifted & talented</p> <p>Ensure that all lesson plans make provision for ALL students</p> <p>Target G&T students to attend extra-curricular clubs and link to outside agencies</p>	<p>PE Specialist & Primary SSCO with help from classroom teachers</p> <p>PE Specialist</p> <p>Primary SSCO & PE Specialist</p>	<p>List of G&T students identified on a register</p> <p>All lesson plans have section with differentiation of G&T and students with special needs</p> <p>G&T students attending extra-curricular clubs</p>	End of year 2
Spring term 2014					
Jan 2015 - ongoing	Develop PE across the whole school curriculum with a focus on Numeracy & Literacy	<p>Key Words in all classrooms relating to sport / physical activity</p> <p>PE noticeboard set up</p> <p>Themed days across whole school relating to Healthy Active Lifestyles / Sport</p>	<p>PE Specialist</p> <p>Primary SSCO</p> <p>All teaching Staff</p>	<p>1 day for themed event on timetable</p> <p>Posters up in classrooms</p> <p>Students awareness of HAL raised and relevant to all lessons</p>	End of Spring Term

<p>Summer Term 2015</p>	<p>Develop & implement training for pupils to become sports / playground leaders and develop links to clubs & outside agencies to create a positive environment for sport within the community</p>	<p>Allow time for primary staff to go on CPD leader courses</p> <p>To set up training in school for developing leaders</p> <p>Coaches from outside clubs to come in and do taster sessions to raise awareness</p>	<p>Primary SSCO PE Specialist Teaching Staff</p>	<p>Primary Specialist trained to do Sports Leader / Playground leader</p> <p>Pupils become leaders</p> <p>Pupils know about different clubs they can join outside school</p>	<p>End of Summer Term 2015</p>
-------------------------	--	---	--	--	--------------------------------