



## **English**

As narrative writers we will write in role as evacuees. As non-fiction writers we will be writing newspaper accounts and creative propaganda posters. We will learn diary writing techniques to link to our topic.

## **Class Reading**

This half term we will be reading Goodnight Mr. Tom by Michelle Magorian. and My Secret War Diary by Flossie Albright

## **Mathematics**

As mathematicians, we will be developing our skills of area and of shapes. We will also be continuing our four rules and fractions applying them to solving problems.

## **Science**

As scientists, we will be identifying how sounds are made and travel, finding patterns between the pitch of a sound and the features of the object as well as the volume of the sound and the strength of the vibrations. Furthermore, we will recognize that light from the sun can be dangerous and how shadows are formed. We will identify patterns in how shadows change and how light is reflected.

## **PE**

In PE (TUESDAY – 6 weeks) we will learn how to play Tag Rugby with specialists.

Please could you ensure your child has the appropriate kit.

## **RE**

Children will identify the main features of Judaism including the celebrations and rituals. They will also learn about Anne Frank and the role she played to assist the Jewish children in World War II.

## **Year 3 – Summer**

### **Our topic will be: What was it like for children in World War II?**

#### **Geography**

As geographers we will be learning about the countries involved in the World War. Use maps and atlases, 4 figure grid references and 8 point compasses. Locate towns involved in the Blitz and their strategic importance.

#### **History**

As historians, we will understand where and when the war took place and its main political leaders. We will use photographic evidence to understand what happened in the Blitz and be familiar with feelings of evacuees. We will understand why rationing was necessary and how lives in Britain were affected. We will look at objects of war time and know what they were used for.

#### **Art/Design Technology**

As artists, we will be creating propaganda posters, blitz skylines and evacuees in collage. We will design a War time garden with Anderson shelter and learn how to make a rag rug.

#### **Computing**

This term, the children will write and direct their own animations and then edit them ready for viewing. They will present their animations to the class.

#### **British Values**

Children will be encouraged to think about wars and how they affected people in the past and continue to affect people today. Looking at lives of refugees past and present.

#### **Sign language**

We will be continuing our sign language work which will link to our class work

#### **French**

As linguists, we will be learning to talk about as well as introduce our family members through role play. Furthermore, we will learn to discuss our hobbies.

#### **Music**

As musicians, we will be learning how to be musical code breakers by communicating with instruments. We will also learn war time songs and perform them at Whin View.

#### **PSHCE**

During our PSHCE work we will be focusing on **People Around us** by continuing our topic of Global Citizenship and also discovering information about Anne Frank as well as modern day refugees.

#### **Enrichment**

This term we are having a visit to Nostell Priory in role as evacuees. We will need your help to dress for the occasion. We will visit Whin View to sing war time songs

#### **Important Information**

**Please bring PE kits need to be in school every day Children will need appropriate kit for their lesson.**

### Homework schedule

A guide to weekly tasks that we hope you continue, to enable you to support your child in their learning.

- **Reading** 15 minutes' x 3 or more a week. Can parents please sign reading diaries.
- **Times Tables** task by the end of year 3 to learn up to  $12 \times 12$  – knowing the tables in order ( $1 \times 4 = 4$ ,  $2 \times 4$  etc.) - out of order ( $4 \times 4 = ?$   $9 \times 4 = ?$ ) and the inverse facts ( $16 \div 4 = ?$  How many 4's in 16 etc.)
- **Spellings** from lists given with reports

### Homework Challenge

During this term the children are encouraged to choose 2 of the project ideas listed below to return to school in the week beginning 10<sup>th</sup> July.

The children will be given chance to share their learning with the rest of the class during that week.

If your child needs paper or instruction leaflets (for items marked\*) please encourage them to ask.

#### Project Ideas:

- \*make a dish from a war time recipe book and take photographs to share back at school
- make a spitfire aero plane as a picture set in a wartime scene or
- \* as a model
- research aircraft used during the W. War. II and their importance in the war
- \*make a doodle bug
- research what they were, when and how they were used and who by
- \*make war medals
- \*make an evacuees suitcase
- research what would children take? Where would they go? Why?
- create a diary as a week as an evacuee

Of course your child may be inspired to find out more about rations, propaganda posters, prisoners of war (eg at Eden Camp) land army girls or the Bevan Boys instead of the subjects listed. this is perfectly alright to do.

#### Visit:

A separate letter will be sent regarding our visit to Nostell. We will be in role as evacuees for the day and so advance warning of our clothing transformation for the day may be helpful.

The aim will be to avoid trainers, jeans, watches, and so on

Instead **girls** will need to try to wear lace ups or flat sandals, ankle socks, plain knee length dress or skirt and hair if long tied in ribbons. **Boys** to aim to wear lace ups or flat sandals, knee length socks, above knee shorts, plain shirt v necked jumper and a cap. A 'war time' packed lunch.

In addition, we will provide an evacuee name label and gas mask (made at school)

Thank you for your continued support.



Havercroft Academy



**What was it like  
for children in  
World War II?**



**Year 3 and 4  
Summer Term**