



### **English**

As narrative writers we will be linking our reading and descriptive writing skills to our entertainment theme with the novel 'Leon and the place between' and the film 'Hugo Cabret'.

#### **Class Reading**

This half term we will be reading Mr. Stink by David Walliams.

### **Mathematics**

As mathematicians, we will be developing our understanding money through, addition and subtraction. We will learn more about coordinates and perimeter and develop our understanding of fractions.

### **Science – Where does our food go?**

As scientists, we will be identifying how animals including humans digest food. This will include studying our teeth and teaching younger students how to take care of them. Furthermore, we will study the digestive system and be able to explain how it works.

### **PE**

In swimming (FRIDAY) we will continue to develop our swimming skills.

Indoors, (THURSDAY) we will be focusing on improving our stamina and speed by circuit training.

Please could you ensure your child has the appropriate kit.

### **RE**

Children will be learning about the meaning of worship and some of the different signs and symbols associated with worship. Also to know some of the different stories Jesus told and why he told them.

## **Year 4 – Spring**

### **Our topic will be: Let Me Entertain You!**

#### **Geography**

As geographers we will be learning about 8-point compass and 4-point grid references. We will develop our understanding of maps and symbols to enable us to locate 'the best place for a circus'.

#### **History**

As historians, we will be developing our time line skills to plot the history of circus entertainment we will research the circus, its people and the changes it has had. We will look at other forms of entertainment and their development through time. In particular toys and music.

#### **Art/Design Technology**

As artists, we will be developing our painting techniques and use a range of materials to create topic linked work with moving toy making. Also a focus on 'pop art' and the work of Liechtenstein. We will develop our pencil sketching skills.

#### **Computing**

This term, we will be developing our skills using a range of software including Microsoft Publisher to produce interesting posters. We will also develop our understanding of coding to create our own computer games.

#### **British Values**

Children will be encouraged to make the right choices and show tolerance to all in our community. We will also celebrate diversity by finding out about being a Global citizens and how others live around the World.

#### **Sign language**

We will be developing our sign language skills to know songs through signing and topic linked circus words.

#### **French**

As linguists, we will be learning how to name different animals in French linking French descriptions to colours and numbers writing a French version of 'Dear Zoo' for younger children to read.

#### **Music**

As musicians, we will be learning about music from different times to improve our understanding of music history. Also we will continue to develop the use of our voices to entertain others.

#### **PSHCE**

During our PSHCE work we will be focusing on **Money Matters** (Understanding finance and money, Shopping and budgeting, Risk and debt.

#### **Enrichment**

On Wednesday 11<sup>th</sup> January, we will be learning circus skills with an assembly to show off our skills to our parents. We will have a toy making inspire morning, an assembly to 'entertain' parents with our achievements, along with a visit to Whin View to 'entertain' the residents.

#### **Important Information**

**PE lessons are now on Thursday and swimming on Friday. Children will need appropriate kit for their lessons.**

#### **Homework**

This term we will be expecting children to read regularly at home and have their reading records signed. In addition to ensure a good knowledge of High Frequency spellings as in the list sent home, and the homophones we are learning this term. We would like all children to know their multiplication facts out of sequence e.g. to know that