

Homework schedule

A guide to weekly tasks that we hope you continue, to enable you to support your child in their learning.

- **Reading** 15 minutes' x 3 or more a week. Can parents please sign reading diaries.
- **Times Tables** task by the end of year 4 to learn up to 12×12 – knowing the tables in order ($1 \times 4 = 4$, 2×4 etc.) - out of order ($4 \times 4 = ?$ $9 \times 4 = ?$) and the inverse facts ($16 \div 4 = ?$ How many 4's in 16 etc.) Could you support your child in Term 1Y4 to consolidate $\times 2$, $\times 5$, $\times 10$, $\times 3$, $\times 4$, $\times 8$ and learn $\times 6$
- **Spellings** from lists attached

Homework Challenge

During this term the children are encouraged to choose 2 of the project ideas listed below to return to school. The children will be given chance to share their learning with the rest of the class during that week.

Project 1 to return for the week commencing 16th October.

Project 2 to return on the 4th December

Please encourage them to ask for any paper resources you might need.

Project Ideas:

- Create a cave painting
- Create a model of a prehistoric home/village/ Stonehenge
- Design a brochure to sell an Iron Age home.
- Research Stonehenge to discover and explain its purpose
- Write a story with prehistoric setting
- Make a model of a volcano
- Research and explain where volcanoes erupt
- Discover famous volcanoes and when they erupted
- Draw a map to show earthquake zones
- Survey the natural materials used in your area for building
- Design a poster to show what you have learnt this term
-

Visit:

A separate letter will be sent regarding our visit to Nostell.

Thank you for your continued support.

+



Who first lived in Britain?

Can I explain how archaeologists help us understand more about what happened in the past?



Can I picture what life would have been like for the early settlers?

Year 3

□



English

As narrative writers we will write a flashback story as Stone Age travellers. Our non-fiction writing will include instructions about caring for a dragon. Later in the term, we will develop our skills in writing character descriptions.

Class Reading

This term we will be reading *The Egg and The Dragon Snatcher* by M P Robertson, *Stone Age Boy* by Satoshi Kitamura and *The Pebble in My Pocket* by Meredith Hooper. Our class novel will be *Charlie and the Chocolate Factory* by Roald Dahl.

Mathematics

As mathematicians, we will be developing our fluency and mastery of place value, addition and subtraction. We will also be working towards mastering our multiplication tables with our tables challenge.

Science - What do rocks tell us about the way the earth was formed?

As scientists, we will be understanding what rocks and soils tell us about the way the earth was formed. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Also we will describe in simple terms how fossils are formed. In addition, we will aim to recognise that soils are made from rocks and organic matter.

RE

Children will identify with British values answering the question is it possible for everyone to be happy? We will be investigating the question, would celebrating Divali at home and in the community bring a feeling of belonging and happiness to a Hindu child? Nearer to Christmas we will consider the question what

Year 3 – Autumn Term

History - Who first lived in Britain?

As historians we will be investigating changes in Britain from the Stone Age to the Iron Age and recording our findings on a time line. Our studies will cover changes in shelter and building materials, food and farming and technology. We will become archaeologists and find out how people have learned about pre-history.

Geography - What makes the Earth angry?

As geographers, we will be investigating the causes and effects of natural disasters, such as volcanoes and earthquakes. We will use maps to learn about where volcanoes can be found in the world. We will also be learning geographical terms such as, Equator, tropics of Cancer and Capricorn, tectonic plates, etc.

Art/Design Technology

As artists, we will be creating dragons using colour mixing techniques, and work with an artist in residence to create a whole school dragon piece. We will use clay to make Stone Age pots, pastels to create a Stonehenge skyline, and nearer Christmas, will develop our sewing skills with cross stitch designs.

Computing

This term, we will learn how to create a PowerPoint presentation linked to our topic. We will share our completed presentation with the class.

Important Information

PE lessons are now on Tuesday (Indoor) and Thursday (Outdoor). Children will need appropriate kit for their lesson.

French

As linguists we will be learning the numbers 0-20, some French greetings, and learning now to do simple maths in French. Later in the term we will look at how Christmas is celebrated in France and learn the appropriate French vocabulary.

Music

As musicians, we will be focusing on learning the song 'Let Your Spirit Fly', an R&B song for children. We will extend our learning through participating in musical activities in order to understand the dimensions of music. These will include games, singing and playing instruments.

PSHCE

During our PSHCE work we will be focusing on community, rights and responsibilities, getting to know each other and working together. After half term, we will look at identifying and celebrating our achievements, resolving our differences, and examining how our actions affect other people.

Enrichment

This term we plan to visit Nostell Priory to get first-hand experience of building shelters from natural materials. This links to our topic work about prehistoric Britain. More details will follow shortly in a letter.

PE

During our Tuesday PE sessions we will be exploring and developing our knowledge of playground games. During our Thursday PE session we will develop our gymnastic skills with a focus on pathways, and moving with a change of direction. After half term, our indoor lessons will concentrate on dance skills.

Please ensure your child has the appropriate kit.

Year 3